

Grade 1 homework 2/9-2/13

Name: _____

Monday 2/9: Spelling: Spelling homework in **green notebook**. Write words 1-5 3x each. **Reading-** Students should be reading for at least 15 minutes daily to strengthen reading skills. (Reading log on last page)

Math:

Count the objects and write the numbers.

Then solve the equations.



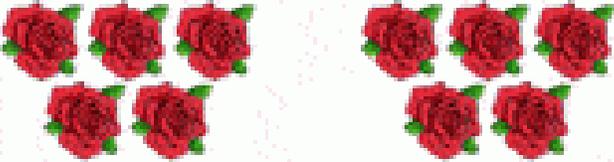
_____ + _____ =



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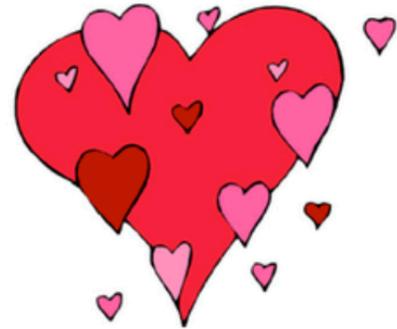
Tuesday 2/10: Spelling words 6-10 3x each in green notebook.

Writing:

Valentine's Day ABC Order

Directions: Read the words below and write them in alphabetical order.

hearts love candy
friend cupid
chocolate cards
hug red pink



1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

ELA:

Flowers for Mom



Today was Valentine's Day! We had fun at school. Our teacher said today was all about love. That made me think of my mom. I love her so much. On my way home, I picked some flowers for my mom. I gave them to her and I said, "I love you, Mom!" Mom was so happy! She loves me, and the flowers too. 

① What is Valentine's Day all about?

② Who did he pick flowers for?

③ What did he say to his mom?

Science:

LIVING VS. NONLIVING

★ **READ** the questions and **CIRCLE** your answer. **DECIDE** if it is living or nonliving.

DONUT 	Does it grow? YES NO	Does it breathe? YES NO
	Does it need water? YES NO	Does it eat or make its own food? YES NO
	Does it have a home or safe place to grow? YES NO	

Is it living or nonliving?

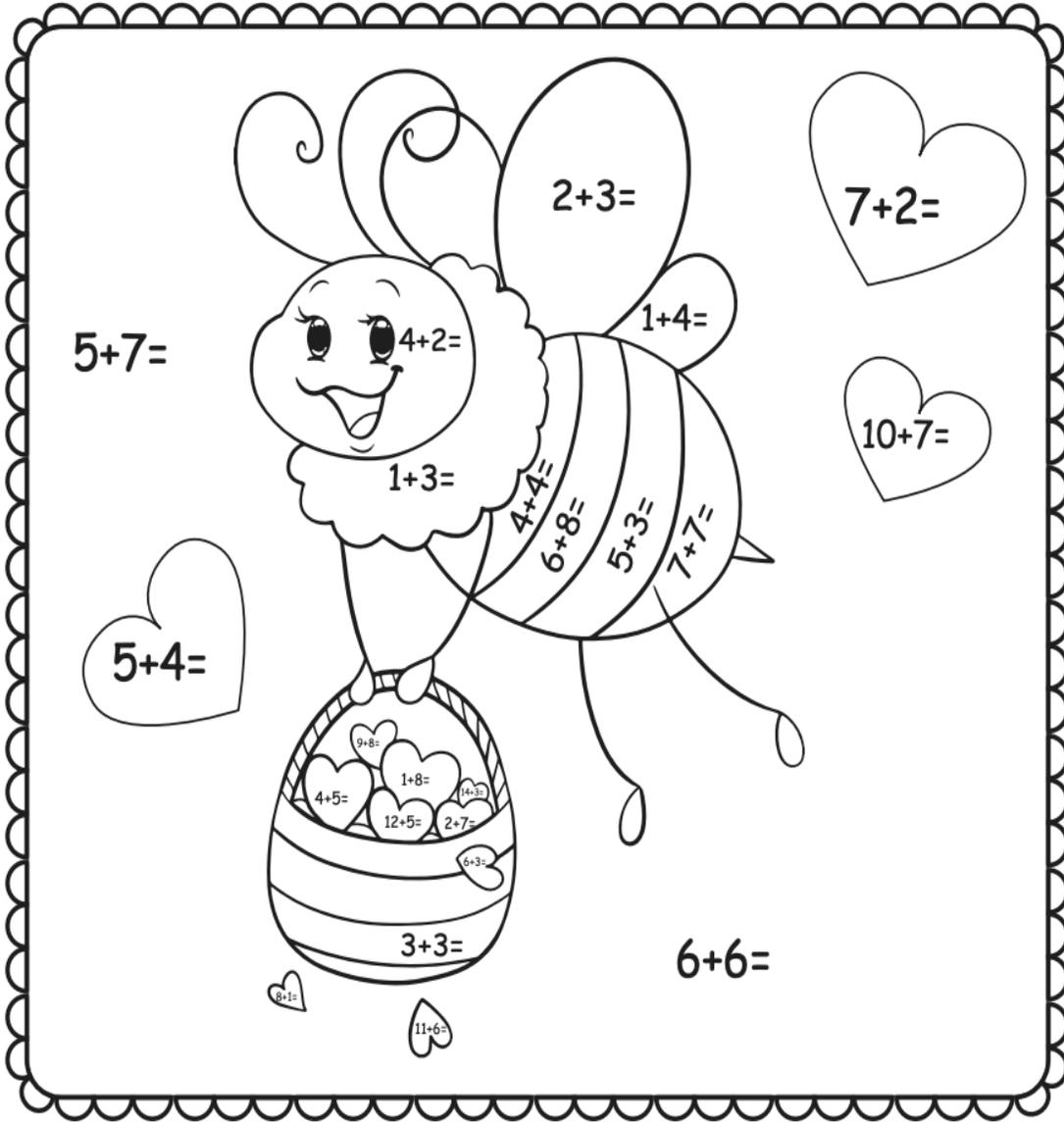
PANDA 	Does it grow? YES NO	Does it breathe? YES NO
	Does it need water? YES NO	Does it eat or make its own food? YES NO
	Does it have a home or safe place to grow? YES NO	

Is it living or nonliving?

Math:

Color by Addition

Name _____



4=		white	5=		light blue	6=		brown
8=		yellow	9=		red	12=		blue
14=		black	17=		pink			

Science:

WHAT LIVING THINGS NEED

★ **USE** the word bank to **FILL IN** the blanks with the best words to finish each sentence about what **living things** need.

WORD BANK

air water shelter light food



1. Plants need _____ from the sun to make their own food.



2. A _____ is a safe home that protects living things.



3. Animals eat _____ to get the nutrients their bodies need.



4. Animals breathe oxygen, and plants use carbon dioxide from the _____ .



5. Animals and plants need _____ to help move nutrients through their bodies.

Wednesday 2/11: Spelling words 1-5 3x each in green notebook in a colored pencil or colorful pen.

Math:



Valentine's Day Subtraction



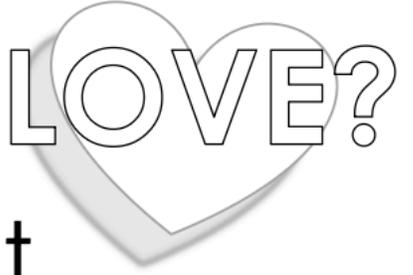
Subtract. Cross out the hearts to find the answer.

 $4 - 2 = \square$	 $5 - 4 = \square$
 $4 - 2 = \square$	 $3 - 2 = \square$
 $5 - 3 = \square$	 $4 - 3 = \square$
 $3 - 1 = \square$	 $4 - 4 = \square$

Writing:

Name: _____

What do you LOVE?



I love to eat

I love to play with

I love it when my

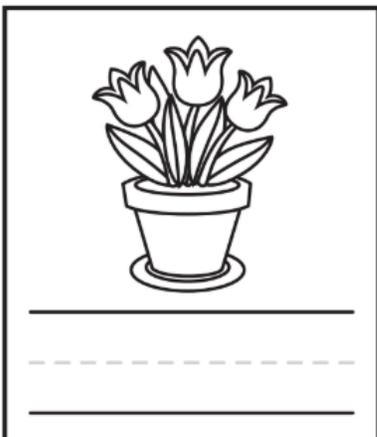
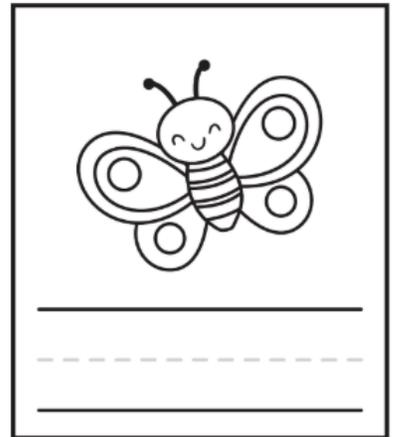
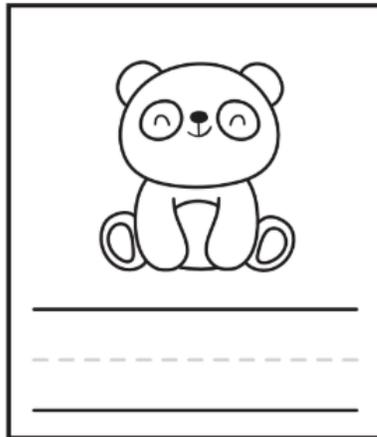
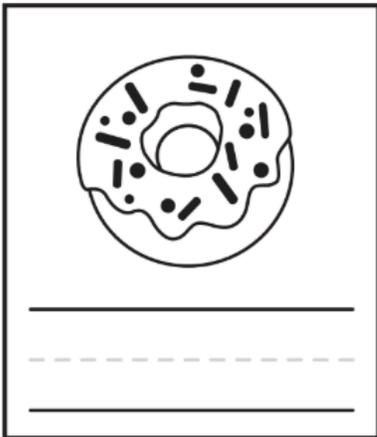
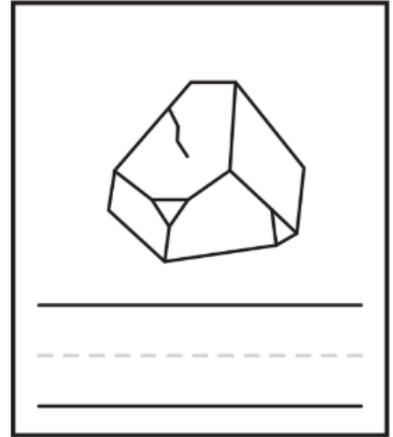
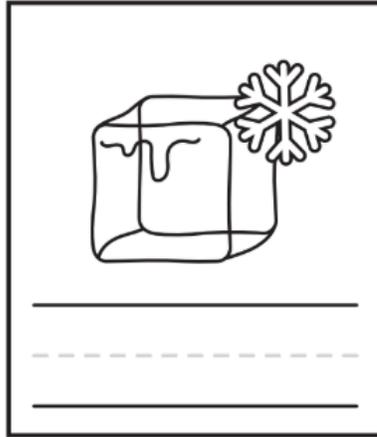
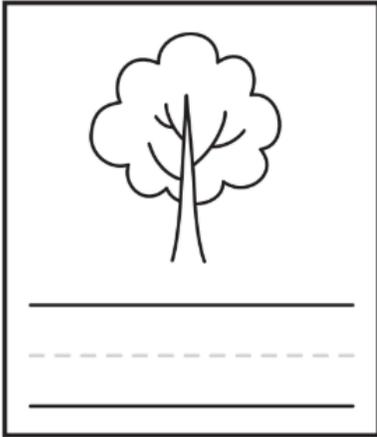
I love to

I really love

Science:

LIVING OR NONLIVING?

★ LOOK at the pictures. WRITE living or nonliving to label each picture.



Thursday 2/12: Spelling words 6-10 3x each in **green notebook** in a colored pencil or colorful pen.

ELA:

Name: _____

How do you make a Valentine?



First

Next

Then

Finally

Writing:

If I could be any sweet treat, I would be...

The form consists of five identical sets of horizontal lines. Each set includes a solid top line, a dashed blue middle line, and a solid bottom line, providing a guide for handwriting practice.

Week of _____

Weekly Reading Log

*Please fill out every night and turn it in on Friday

Date	Book Title	Minutes Read	Parent Signature
Monday	_____ _____ _____	_____	_____
Tuesday	_____ _____ _____	_____	_____
Wednesday	_____ _____ _____	_____	_____
Thursday	_____ _____ _____	_____	_____